

**Education Support Provided for Non-Chinese Speaking (NCS) Student(s)**  
**School Support Summary**  
**for the 2023/24 School Year**

Name of School: C.C.C. Kei Tsun Primary School

Our school was provided with additional funding by the Education Bureau in the 2022/23 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2023/24 school year (one or more options can be selected)#:

- Appointing 2 additional teacher(s) and 1.3 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

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|---|---|
| <input checked="" type="checkbox"/> Pull-out learning<br>(Level(s): <u>P.1-3</u> )                      | <input type="checkbox"/> Split-class/group learning<br>(Level(s): _____ )   |
| <input type="checkbox"/> Increasing Chinese Language lesson time<br>(Level(s): _____ )                  | <input checked="" type="checkbox"/> Co-teaching/In-class support<br>(Level(s): <u>P.2, P.4-6</u> )  |
| <input checked="" type="checkbox"/> Learning Chinese across the curriculum<br>(Level(s): <u>P.1-6</u> ) | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials<br>(Level(s): <u>P.1-3</u> ) |
| <input type="checkbox"/> Others (please specify): _____   |   |

Other support:

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|---|---|
| <input type="checkbox"/> Chinese learning group(s)<br>(Level(s): _____ )                                  | <input type="checkbox"/> Summer bridging course(s)<br>(Level(s): _____ )                  |
| <input checked="" type="checkbox"/> Chinese bridging course(s)<br>(Level(s): <u>P.1</u> )                 | <input checked="" type="checkbox"/> Paired-reading scheme(s)<br>(Level(s): <u>P.1-2</u> ) |
| <input type="checkbox"/> Peer cooperative learning<br>(Level(s): _____ )                                  | <input type="checkbox"/> Guided reading<br>(Level(s): _____ )                             |
| <input checked="" type="checkbox"/> Others (please specify): After-school learning support groups (P.1-6) |   |

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

Translating major school circulars/important matters on school webpage

Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

NCS students learn more about our community and Chinese culture in the Theme-based Learning Week. Besides, we organise visits for them so that they know more about our community and places in Hong Kong.

Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

Our school provides various extra-curricular activities for NCS students in order to offer more opportunities for students from different cultural background to learn from one another. In addition, our school has also launched the Big Brother Big Sister Scheme in which senior students take care of NCS students in P.1. The senior students teach P.1 and P.2 students to recognise Chinese characters and to write homework in their handbook so that they can adapt to school life as soon as possible.

Other measure(s) (please specify):

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(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)

Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate

Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children

Other measure(s) (please specify):

Explaining to parents of NCS students and emphasising the importance for their children to master the Chinese language

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Mr Chan Wing Wa at 2392 8221.